

Best Practices

Best Practices are perhaps yet to be achieved by DIET, Howrah. This yearning for something afar from the sphere of our limitations keeps us going. However, some of our applaudable practices are as follow!-

- Apart from regular pre-service course many In-Service orientation programmes for practising teachers on different aspects of syllabi, methodology, Continuous Comprehensive Evaluation, ICT application in education, Constructivism etc and other contemporary and relevant matters like RTE Act -2009, life skill education etc are regularly organised. These not only develop their content –knowledge and necessary skills but also scaffold them to overcome many hegemonies.

We had conducted Research projects / studies on impact of Mid day Meal, Impact of students' Absenteeism causes of Drop out at primary level in schools etc. These were district level (s parts of state level initiations) programmes. Our rigorous participation, conduction of the activities, School visits, Interactions with teachers and so many concerned people, collection of data and Analysis of all these helped us a lot to not only find out the facts but also to realise the realities.

We have conducted Achievement Survey (as part of National Achievement Survey) to gauge the achievement level of students of particular classes in our district. We also conducted "Reflection in Action' Study to examine the efficacy of In-service training of teachers in class-room situations.

Our DIET every year organises district level Role Play Competition (a part of National level Role Play Competition) to create awareness about adolescence years' challenges among school children through experiential learning.

We observe Observation days (e.g. -15th August, 26th January, Rabindra Jayanti, National Science day, Teachers' day, National Education day etc). Wall magazine ('Bodhan') and printed magazine ('Ujaan') are published to encourage our trainees to be creative writers. All these and many other school based activities are done by our trainees in schools while they go there for their teaching practices/ Internship every year.

We organise Cultural functions, sports, Educational excursions, plantations, Community Awareness programmes on various pertinent issues, Bratachari camps for our trainees. All these experiences capacitate them to act as organisers and facilitators both in curricular and co-curricular areas in their work-places i.e. schools.

Our DIET was a venue and DIET faculties participated actively for preparation of D.El.Ed. textbooks published by SCERT, WB.

National Policy of Education – 2020 suggests that teachers would facilitate learners to attain balanced and simultaneous (all round) development in all domains (e.g.- cognitive, psychomotor, Affective) or Annamaya Kosha, pranamaya kosha, Bijnanamaya kosha, Monamaya kosha and Anandamaya kosha. For this DIET aspires to prepare repertoire of tasks and LTMs based on local resources, ideas, contexts etc with the help of guardians, community-members, shikshabandhus.